# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Numerical methods for integral equations

Course

Field of study Year/Semester

Mathematics in technology 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

Second-cycle studies polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30 30 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

4

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

M. Sc., Eng. Marcin Stasiak

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# **Prerequisites**

Student should have basic knowledge from calculus, linear algebra, basics of functional analysis and numerical methods.

## **Course objective**

The aim of the subject is presentation of a few bacis methods for solving analytically and numerically integral equations.

Curriculum of lectures and lab classes includes basic knowledge from Volterra and Fredholm integral equations of the first and second kind. The basic theory of multidimensional integral equations will be also presented.

# **Course-related learning outcomes**

Knowledge

- 1. Has extended and in-depth general knowledge of various branches of higher mathematics
- 2. Knows advanced numerical methods and algorithms
- 3. Knows at least one numerical software

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#### Skills

- 1. Is able to construct and analyse complex mathematical models
- 2. Can construct an algorithm for solving a complex engineering task or a simple research problem and implement and test it in a selected programming environment

### Social competences

- 1. Is aware of the possibility of making mistakes by himself and others
- 2. Is ready to think and act in a creative and entrepreneurial way, taking into account safety, work ergonomics and its economic aspects
- 3. Is aware of the importance of intellectual honesty in own and other people's actions

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Oral exam from lecture part. Final project summary of designed algorithms.

#### **Programme content**

- 1. Introduction (lecture)
- normed spaces, operators, integral operator
- Banach and Schauder fixed point theorem
- Hilbert spaces, L2 space
- continuity of integral operators
- 2. Linear and non-linear integral equations (lecture)
- Fredholm and Volterra integral equations of the first and second kind, Abel equation
- physical and technical examples of integral equations
- 3. Neumann method (lecture and lab classes)
- 4. Degenerated kernel method (lecture and lab classes)
- 5. The finite sum method (lecture and lab classes)
- 6. Collocation method (lecture and lab classes)
- 7. Projection methods (lecture and lab classes)
- 8. Multidimensional integral equations (lecture and lab classes)
- 9. The finite sum method for systems of integral equations (lecture and lab classes)
- 10. Integro-differential equations (lecture)

## **Teaching methods**

Lecture: traditional form given on the blackboard with discussion

Lab classes: creating and algorithms and solving numerically problems given by integral equations

# **Bibliography**

#### Basic

- 1. R. Grzymkowski, Wybrane metody obliczeniowe równań całkowych, WPŚ, Gliwice 2015
- 2. A. Piskorek, Równania całkowe, WNT, Warszawa 1980

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3. J. Wolska-Bochenek, Zarys równań całkowych i równań różniczkowych cząstkowych, PWN, Warszawa 1981

#### Additional

- 1. K. Atkinson, The numerical solution of the integral equations of the second kind, CUP, Cambridge 1997
- 2. A. M. Wazwaz, Linear and nonlinear integral equations, Springer, Beijing 2011

# Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 100   | 4,0  |
| Classes requiring direct contact with the teacher                                | 60    | 3,0  |
| Student's own work (literature studies, preparation for laboratory               | 40    | 1,0  |
| classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup> |       |      |

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate